



MAKERERE UNIVERSITY

SCHOOL OF LAW

NEWSLETTER

SoL

April- June 2026: Issue: 2

13th Edition of the CLE Moot Competition

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Inaugural Criminal Justice System Conference at SoL

The Public Interest Law Clinic (PILAC) of Makerere University School of Law (SoL) organised and hosted the Inaugural Annual Criminal Justice System Conference on 13th May 2026.

SoL Launches Inaugural LLM Research Colloquium

The School of Law has successfully held its inaugural Master of Laws (LLM) Research Colloquium, marking a significant milestone in strengthening graduate research.



SoL hosts Chief Justices of Zambia and Uganda

Word from the Dean



The stories featured in this newsletter demonstrate our unwavering commitment to academic excellence, impactful research, innovation, and meaningful engagement with society.

It gives me great pleasure to present the April–June 2026 edition of the Makerere University School of Law Newsletter. This issue captures another remarkable quarter in our journey of advancing legal education, research, and public service while strengthening our position as a leading law school in Africa.

During this period, the School continued to deepen its engagement with the judiciary, academia, government, and international partners. We were privileged to host the Chief Justices of Uganda and Zambia, whose visit reaffirmed the enduring relationship between legal education and judicial practice, while opening new avenues for collaboration in Alternative Dispute Resolution, legal research, and professional training.

The quarter also saw the Vice Chancellor commend the School for attaining the University's strategic target of 40 percent graduate student enrolment, recognizing our growing contribution to graduate training, research excellence, and knowledge generation. This achievement reflects the dedication of our faculty, staff, students, and partners in building a vibrant academic community committed to addressing national, regional, and global challenges.

Our commitment to experiential learning remained at the forefront through activities of the Public Interest Law Clinic, including the Clinical

Legal Education Moot Competition and the inaugural Criminal Justice System Conference. These initiatives continue to bridge theory and practice, equipping our students with the skills, ethics, and professional values required to serve society effectively.

As higher education embraces competency-based learning, the School has taken deliberate steps to strengthen the capacity of its academic staff to deliver innovative, student-centred legal education. We also welcomed the Committee on Legal Education and Training for its annual inspection, whose engagement affirmed our commitment to continuous quality improvement and maintaining the highest standards of legal education.

The stories featured in this newsletter demonstrate our unwavering commitment to academic excellence, impactful research, innovation, and meaningful engagement with society. They also celebrate the achievements of the many individuals whose dedication continues to shape the future of the legal profession.

I thank our students, staff, alumni, partners, and stakeholders for their invaluable contributions and invite you to enjoy this edition as we continue working together to advance justice through excellence in legal education.

Assoc. Prof. Ronald Naluwairo
Dean, School of Law
Makerere University

EDITORIAL TEAM >>

Prof. Ronald Naluwairo, Dean, SoL. Zaam Ssali, Principal Communication Officer - SoL, Betty Kyakuwa, Principal Communication Officer. Mariam Kasemire, IT Officer - SoL
Eunice Rukundo, Deputy Chief - PRO

CLE MOOT COMPETITION

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SoL Hosts Chief Justices of Zambia and Uganda



Hon. Justice Dr. Mumba Malila (L) and Hon. Justice Dr. Flavian Zeija enjoy a warm moment at the Makerere@100 Monument on 15th June 2026

Makerere University School of Law has hosted the Chief Justice of the Republic of Zambia, Hon. Justice Dr. Mumba Malila, who paid a courtesy call on 15th June 2026 during his official visit to Uganda to assume leadership of the African Chief Justices' Forum on Alternative Dispute Resolution (ADR).

Justice Malila was accompanied by the Chief Justice of Uganda, Hon. Justice Dr. Flavian Zeija, and a delegation from Zambian Judiciary. During the visit, the Zambian Chief Justice engaged with faculty members and students at School of Law and later paid a courtesy call on the Vice Chancellor, represented by the Deputy Vice Chancellor in charge of Finance and Administration, Prof. Henry Alinaitwe.

Justice Malila's visit to Uganda followed his

The Zambian Chief Justice spoke warmly about Makerere University's longstanding reputation as one of Africa's leading institutions of higher learning. Recalling debates from his student days about the "Oxford of Africa."

succession of retired Chief Justice Alfonse Owiny-Dollo of Uganda, who was founding Chairperson of the African Chief Justices' ADR Forum. The Forum's Secretariat is based in Kampala, making Uganda the venue for the formal handover of leadership and instruments of authority.

Welcoming the delegation to Makerere, the Dean of the School of Law, Prof. Ronald Naluwairo, congratulated Justice Malila on assuming the continental leadership role and pledged the School's support towards advancing Alternative Dispute Resolution across Africa.

"As the premier Law School in Uganda, we appreciate the importance of ADR in promoting access to justice, expediting the resolution of disputes and enhancing social harmony," Prof. Naluwairo said. He



The staff of School of Law joined the two chief justices for a photo outside the school's premises.



Prof. Henry Alinaitwe (2nd R) poses for a group photo with the dignitaries at the Main Building Entrance.

noted that ADR is now taught as a standalone course in the Bachelor of Laws programme and remains an important area of research within the School.

The Dean also emphasized the need for stronger collaboration between legal academia and the judiciary, proposing formal partnerships between Makerere University School of Law, the Judiciary of Uganda and

institutions in Zambia.

In his remarks, Chief Justice Zeija described the visit as a homecoming, recalling his days as a student at Makerere University's School of Law. He praised the School for introducing ADR as a standalone course, observing that during his legal training, dispute resolution was largely taught through the lens of litigation.

"Academia plays a critical role in enriching jurisprudence within the judiciary," Justice Zeija said, citing the contribution of legal scholars to landmark cases and judicial training programmes. He revealed that the Judiciary had already initiated discussions on formalizing collaboration with the School of Law through a Memorandum of Understanding.

Justice Malila, who spent many years teaching at the University of Zambia before joining the judiciary, reflected on the enduring influence of academic life and the pride lecturers feel when they see former students excel in their professions.

"I spent a long time teaching in a law school, and once you have lived the academic life, you always feel a strong connection to universities," he said.

The Zambian Chief Justice spoke warmly about Makerere University's longstanding reputation as one of Africa's leading institutions of higher learning. Recalling debates from his student days about the "Oxford of Africa," he said Makerere's reputation had been built on decades of academic excellence and the outstanding achievements of its graduates across the continent.

"Makerere possesses the history, reputation, goodwill and intellectual heritage that command respect throughout Africa," he remarked, urging the University community to continue safeguarding and strengthening its standards.

Justice Malila welcomed Makerere's decision to teach ADR as a standalone discipline, describing it as a significant contribution to the Forum's efforts to promote alternative dispute resolution across Africa.



Hon. Justice Dr. Malila (3rd L) and Hon. Justice Dr. Zeija (C) during the courtesy call on the Dean SoL-Prof. Ronald Naluwairo (3rd R) in the company of Deputy Dean SoL-Dr. Zahara Nampewo (2nd R), Executive Director, Judiciary Training Institute (JTI)-Hon. Justice Prof. Andrew Khaukha (L) and other officials.



Hon. Justice Dr. Malila (L) receives SoL Souvenirs from Prof. Naluwairo (R) as Dr. Nampewo (C) witnesses.

"One of the objectives of the African Chief Justices' ADR Forum is to engage universities and colleges in disseminating knowledge and appreciation of ADR. We hope to reach a point where students can enroll specifically to study ADR and graduate as professional ADR practitioners," he said.

He noted that many legal systems continue to focus heavily on adversarial litigation and stressed the need to prepare future legal professionals for alternative approaches to resolving disputes.



Prof. Henry Alinaitwe hands over Makerere Souvenirs to Hon. Justice Dr. Malila (R) as Hon. Justice Dr. Zeija (C) witnesses.

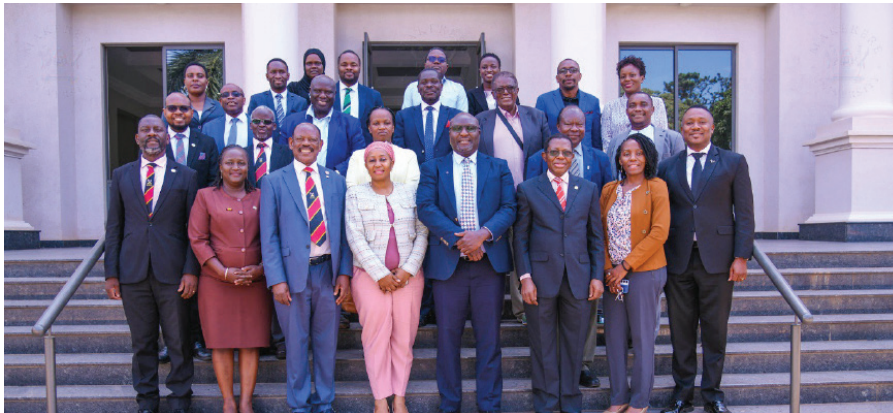
The visit also highlighted the deep historical ties between Makerere University and the legal profession across Africa. During the interaction,

Justice Malila revealed that his first academic journal article was published in the East African Journal of Peace and Human Rights following encouragement from a Makerere academic, giving him a personal connection to the University.

At the conclusion of the visit, both Chief Justices emphasized the importance of strengthening partnerships between universities and judiciaries in advancing legal scholarship, judicial training and access to justice.

The delegation later paid a courtesy call on Makerere University's Vice Chancellor, Prof. Barnabas Nawangwe, represented by the Deputy Vice Chancellor in charge of Finance and Administration, where discussions focused on strengthening academic and professional collaboration between institutions in Uganda and Zambia. The visit reinforced Makerere University School of Law's position as a leading centre for legal education and research in Africa and underscored the growing role of universities in promoting Alternative Dispute Resolution as an important pillar of access to justice on the continent..

Vice Chancellor Commends School of Law for Excellence in Graduate Training and Research



The VC, Prof. Barnabas Nawangwe, with the School of Law Staff.

The Vice Chancellor, Prof. Barnabas Nawangwe, has commended the leadership and faculty of Makerere

University School of Law for their outstanding contribution to graduate training, research, and academic excellence, describing the School as one of the key drivers of Makerere University's growing international reputation.

The commendation was made during the Vice Chancellor's ongoing engagements with Colleges, Standalone Schools, and Institutes, aimed at strengthening the management and administration of graduate training and research across the University. The visits form part of a broader initiative to assess progress in graduate education, identify emerging opportunities, and address challenges affecting research and postgraduate studies.

Prof. Nawangwe applauded the School of Law for achieving the University's Strategic Plan target of 40% graduate student enrolment, describing the milestone as a testament to the School's commitment to producing highly skilled professionals and researchers.

He emphasized that graduate education,

particularly doctoral training, is fundamental to national development. Drawing lessons from countries such as the United States and China, the Vice Chancellor observed that a nation's number of PhD holders per capita is closely linked to its capacity for innovation, research, and socioeconomic transformation.

"The countries that lead in research, innovation and industrial development have invested heavily in doctoral education. The number of PhDs per capita is a strong indicator of a country's ability to generate knowledge and solve societal challenges," he noted, urging the School to continue expanding graduate enrolment while maintaining high academic standards.

Prof. Nawangwe further praised the School's vibrant Staff Colloquia Series, describing it as an important platform for promoting scholarly engagement, mentorship, and interdisciplinary collaboration among academic staff and graduate students.

He also commended the School's growing research focus on Environmental Law, particularly

water governance and sustainability, noting that these priorities align well with Makerere University's strategic commitment to addressing pressing environmental and climate-related challenges through research and innovation.

The Vice Chancellor highlighted the proposed collaborative Master's Programme in Environmental Diplomacy between Makerere University and University of Padua as an example of the University's efforts to develop specialized graduate programmes that respond to emerging global priorities while strengthening international academic partnerships.

To further support the School's ambitions, Prof. Nawangwe reaffirmed the University's commitment to facilitating the establishment of new Centres of Excellence, revitalizing the Environmental Law Centre (ELC), and implementing measures to strengthen staff recruitment and promotion.

He observed that investing in strong academic staff and research infrastructure remains central to Makerere University's vision of becoming a research-led institution that contributes solutions to national, regional, and global development challenges.

The Vice Chancellor encouraged the School's leadership and faculty to sustain the momentum in graduate training, research productivity, and international collaboration, noting that their achievements continue to enhance Makerere University's standing as a leading centre of academic excellence in Africa.



R: The presiding judges – Hon Justice Isa Serunkuma, Hon. Lady Justice Jane Okuo Kajuga, Hon Lady Justice Alice Komuhangi Khauka with Mayanja Owen who was named the best oralist at the moot competition.

13th Edition of the CLE Moot Competition

The Public Interest Law (PILAC) held its 13th Clinical Legal Education (CLE) Moot on 14th May 2026 in the Makerere University School of Law (SoL) Moot Court Room. The CLE Moot is one of the clinical activities forming part of the experiential learning approach used by PILAC in its CLE class.

This Moot gives CLE students the opportunity to build their court advocacy skills, including case research and preparation, oratory and case presentation, court etiquette and teamwork, among others. This is in addition to exposing students to emerging areas of law and legal dilemmas that require specialised legal knowledge and talent to resolve. The uniqueness of this Moot lies in the fact that it is presided over by real judges,

drawing mainly from the High Court. This is a result of the collaboration between the School of Law and the Judiciary of Uganda.

The Case and Arguments

This year, the theme of the moot was, 'Rapid Economic Liberalisation and Urban Growth as drivers of inequity, weakened accountability, strained public infrastructure, and conflict between traders and the state'.



Mayanja Owen (left) with a teammate.

The Moot was presided over by a panel of three High Court Judges: Hon. Lady Justice Jane Okuo Kajuga, Hon. Justice Isa Serunkuma and Hon. Lady Justice Alice Komuhangi Khauka. The moot problem focused on two unique and interrelated issues. First were legal questions around public-private partnerships and the nature of the legal obligations they impose on the state. Second, there were questions about the state's obligations regarding human rights abuses arising from the actions of private actors under public-private partnership arrangements.

A compelling display of legal advocacy, a mock human rights enforcement petition highlighted the rising tide of climate litigation across Africa, tackling the devastating human toll of environmental disasters and the inadequacy of state responses. The fictional case centred on a catastrophic flood that destroyed local businesses, displaced scores of traders, and tragically claimed the lives of a mother and her infant child.

Inaugural Criminal Justice System Conference at SoL

The Public Interest Law Clinic (PILAC) of Makerere University School of Law (SoL) organised and hosted the Inaugural Annual Criminal Justice System Conference on 13th May 2026 in the SoL Auditorium.

The conference themed, 'Justice at a Crossroads – Bail, Judicial Discretion, Military Jurisdiction and International Criminal Accountability' brought together legal researchers, scholars, practitioners, political actors, judges, prosecutors, legal scholars, political actors, security institutions, students and the public to dialogue. Through this engagement, the conference aimed at promoting informed debate and contribute to strengthening accountability and legitimacy within Uganda's criminal justice system.

In his opening remarks, Prof. Mbazira Christopher – Coordinator, PILAC explained that in an effort to bridge classroom learning with real-world legal advocacy, law students and faculty organised this annual criminal justice conference to address critical, unexamined issues within the Uganda's criminal justice sector. He said, this debut event brings together some of the industry's top legal practitioners, students and experts for dialogue. Reflecting on the event's significance, he highlighted how the forum promotes the rule of law while offering students direct access to veteran experts whose insights can directly inform their class work.

The keynote address was delivered by Dr. Daniel Ruhweza – Senior Lecturer and Head Law and Jurisprudence at SoL, and a criminal justice expert. Dr. Ruhweza warned that Uganda's



Participants at Inaugural Criminal Justice System Conference.

criminal justice system stands at a critical constitutional crossroad, increasingly strained by prolonged remands, the military trial of civilians, and political pressure. Drawing on historic regional and domestic case law, he argued that true criminal justice is not measured by high conviction rates or state punitive capacity, but by the lawful, transparent, and courageous application of power. He emphasized that the nation's robust constitutional safeguards must be translated from formal, abstract legality into a lived operational reality, urging legal practitioners and public officials to prioritize institutional restraint, procedural fairness, and constitutional duty over political expediency and

public impatience.

Panel discussion and plenary session during the conference examined challenges in the criminal justice system including controversial use of military courts to try civilians, highlighting tensions between national security concerns and constitutional fair trial rights as outline in Article 28 of the Constitution. Panelists questioned structural weaknesses and independence within the General Court Martial and gaps that leave civilian detainees in legal uncertainty. Overall, the discussions reflected the challenge of balancing state authority with constitutionalism and human rights.



Panellists at Inaugural Criminal Justice System Conference.



SoL Staff with CLET Committee of Law Council after annual inspection meeting

Law Council Committee on Annual Inspection of SoL

On 13th May 2026, the Committee on Legal Education and Training (CLET), a sub-committee of the Law Council responsible for overseeing legal education and continuing legal training in Uganda, conducted its annual inspection visit of the Makerere University School of Law (SoL). The inspection formed part of the committee's mandate under the Advocates Act to assess standards of legal training institutions and ensure continued excellence in legal education and professional development.

Ms. Jane Bitek Langoya and Ms. Gillian Diana Kabahuma composed the CLET team. They engaged with the SoL leadership, staff, and students in a comprehensive review exercise that began earlier in the day. Speaking during the visit, members of the inspection team emphasized the critical role played by CLET in regulating legal education and supervising continuing legal education for advocates, which is tied to the renewal of practising certificates for lawyers in Uganda.

The inspection team from CLET commended the School for maintaining strong academic standards and expressed confidence in the progress made, while also encouraging continued innovation and enhancement of legal education delivery.

In her welcome remarks while receiving the visitors, the Deputy Dean of SoL, Dr. Zahara Nampewo expressed apologies from Prof. Ronald Naluwairo, Dean-SoL, who was unable to join the meeting because he was attending to other official duties. Dr. Nampewo gave highlights about SoL's admission numbers, lecturer student ratios, new developments, among other issues. She noted that plans are underway to recruit new academic staff amidst the growing number of applicants to all degree programmes offered at SoL, explaining that unfortunately, all can't be admitted.

During the engagement, the inspection team toured facilities at the School, including the smart classroom and library, while also reviewing reference materials and learning infrastructure.

Discussions highlighted the School's ongoing investments in technology-enhanced learning, particularly the use of smart classrooms to facilitate interactive and globally connected legal education. The team noted the growing importance of online and hybrid teaching approaches in modern legal training.



Ms. Jane Bitek Langoya (L) and Ms. Gillian Diana Kabahuma (2nd L), from the CLET, Prof. Sarah Ssali, Deputy Vice Chancellor, and Zahara Nampewo, Deputy Dean, School of Law.

The engagement also provided an opportunity to discuss student welfare and institutional improvements arising from previous inspection recommendations. Areas such as learning spaces, student support facilities and inclusive learning environments were highlighted as part of the School's commitment to continuous improvement.

The inspection team from CLET commended the School for maintaining strong academic standards and expressed confidence in the progress made, while also encouraging continued innovation and enhancement of legal education delivery.

The CLET team also paid a courtesy call to the Office of the Deputy Vice Chancellor and held meeting with Prof. Sarah Ssali. She expressed her commitment in supporting the SoL as they work to innovate and improve legal training for Uganda. Prof. Ssali highlighted the plans that Makerere University is undertaking to improve online teaching and learning supported r



by development partners. She also noted the on-going plans to align with the directive from the Ministry of Education and Sports to change all curriculum to competency-based.

Dr. Zahara Nampewo, Deputy Dean, SoL engaging with members from Law Council.

Enhancing Legal Education: Capacity Building Workshop for Competence- Based and Clinical Teaching at SoL

Uganda's higher education system is undergoing a transformative shift through the adoption of a competency-based curriculum (CBC) starting in 2026-2027, aimed at producing graduates with both theoretical knowledge and practical skills suited to the modern labor market. This shift emphasizes balancing doctrinal learning with experiential and clinical legal education, necessitating increased capacity among faculty members, many of whom currently lack formal training in curriculum development, assessment methods, and clinical supervision.

Aligning with national development goals

The initiative focused on equipping faculty with innovative teaching strategies, assessment techniques, and clinical supervision skills essential for effective curriculum implementation. Beyond faculty development.

focused on human capital and ethical workforce development, the reform seeks to produce well-rounded, adaptable legal professionals equipped to address Uganda's socio-economic challenges.

In response, Makerere University's School of Law organized a capacity-building workshop on June 19th, 2026, at Kalanoga Resort Beach, to strengthen lecturers' skills in delivering practical legal education. The initiative focused on equipping faculty with innovative teaching strategies, assessment techniques, and clinical supervision skills essential for effective curriculum implementation. Beyond faculty development.



School of Law Academic Staff with Professor Mukadasi Buyinza (5th left), the Academic Registrar, Makerere University, at the Capacity Building Workshop.

Remarks by Participants

In his opening remarks, Prof. Ronald Naluwairo, the Principal School of Law, Makerere University highlighted a diverse set of practical experiences offered by the clinic including internships, externships, moot court competitions, legal aid outreach, simulation exercises, public interest litigation, and community legal literacy programs, that foster students' legal skills, ethical awareness, and community engagement. These comprehensive efforts aim to cultivate a new generation of ethically grounded, community-oriented legal professionals ready to

contribute meaningfully to Uganda's development.

In his remarks, Professor Mukadas Buyinza, Academic Registrar, Makerere University emphasized Uganda's commitment to transforming higher education through the adoption of competency-based and clinical legal education. He highlighted the importance of curriculum redesign, innovative teaching methodologies, and assessment reforms to equip graduates with practical skills, core values, and the right attitudes.

Acknowledging the pivotal role of

universities in driving socio-economic development, he advocated for sustained investment in capacity building, digital learning, and strategic partnerships. Professor Buyinza also called on institutions to embrace innovation and institutionalize confidence-based approaches to learning. Ultimately, he underscored the critical need for active stakeholder engagement to strengthen

Uganda's leadership in experiential, value-driven legal education ensuring that graduates are ethically grounded and competently prepared to address societal needs.



Participants at the capacity building workshop.

SoL Launches Inaugural LLM Research Colloquium to Strengthen Graduate Research

The School of Law at Makerere University has successfully held its inaugural Master of Laws (LLM) Research Colloquium, marking a significant milestone in strengthening graduate research, fostering academic excellence, and improving timely completion of postgraduate studies.

Held on 11–12 June 2026 at the School of Law's Lower Auditorium, the two-day colloquium brought together LLM students, academic staff and administrators to provide structured mentorship, peer learning and constructive feedback on students' research proposals and dissertation chapters. The initiative was introduced to address challenges that have traditionally slowed completion of LLM research while building a vibrant community of graduate researchers.

Opening the colloquium, the Dean of the School of Law, Professor Ronald Naluwairo, congratulated the students on their progress and encouraged them to actively participate in research forums to strengthen their confidence as scholars. He reaffirmed the School's commitment to institutionalising the LLM Research Colloquium as a regular platform for scholarly engagement and pledged continued support to graduate students while urging them to take responsibility for their academic journey.

Earlier, Dr. Busingye Kabumba, the School's Research and Graduate Training Coordinator, explained that the colloquium was designed to improve the quality of legal research

and provide students with practical guidance throughout the research process. He noted that although the LLM programme had previously been perceived as difficult to complete, recent improvements had increased both student enrolment and graduation rates.

The Registrar of the School of Law, Mr. Laban Lwasa, guided students through the key stages of the LLM research journey, from proposal

Students were encouraged to maintain regular communication with supervisors, develop realistic research schedules, uphold academic integrity, use artificial intelligence responsibly, and remain committed to completing their studies within the stipulated timeframe.

development and defence to dissertation examination and viva voce, highlighting the importance of timely enrolment, registration and continuous engagement with supervisors.

A highlight of the colloquium was an interactive panel discussion chaired by Deputy Dean Dr. Zahara Nampewo, during which academic staff shared practical advice on succeeding in postgraduate research. Students were encouraged to maintain regular communication with supervisors, develop realistic research schedules, uphold academic integrity, use artificial intelligence responsibly, and remain committed to completing their studies within the stipulated timeframe. Faculty members also stressed the importance of proper referencing, avoiding

plagiarism, engaging with current scholarship, and participating in peer support networks.

Dr. Adrian Jjuuko, the LLM Colloquium Coordinator, delivered a motivational presentation titled *The Goal is the Tent*, offering practical strategies for balancing academic research with work and personal responsibilities. He emphasised self-discipline, effective time management and maintaining focus on the ultimate goal of graduation.

The colloquium also provided students with an opportunity to present research proposals and draft dissertation chapters covering a wide range of contemporary legal issues, including online gender-based violence, internet shutdowns, constitutional law, environmental governance, tax reforms, human rights, commercial justice and digital lending. Expert reviewers offered detailed feedback to strengthen the quality and impact of each study.

Closing the event, Dr. Nampewo urged students to document their research progress, communicate consistently with their supervisors, uphold ethical standards and make full use of the academic support available within the School. She reminded them that the ultimate goal was successful completion of their studies, noting that the inaugural colloquium had laid a strong foundation for a more collaborative, supportive and research-driven graduate community at Makerere University.



MAKERERE UNIVERSITY

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