

MAKERERE SCHOOL OF LAW

HIGHLIGHTS



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Communication Officer,
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Foreword

The Universities and Other Tertiary Institutions Act 2001 stipulates that all Units in the University prepare an annual report as a way of taking stock of the achievements realized over the period, the challenges encountered and how to forge a way forward in the management of the affairs of the Unit.

The School of Law as one of the ten Colleges of the University has indeed made a number of strides in as far as the realization of the mandate, the vision and the objectives of the University is concerned.

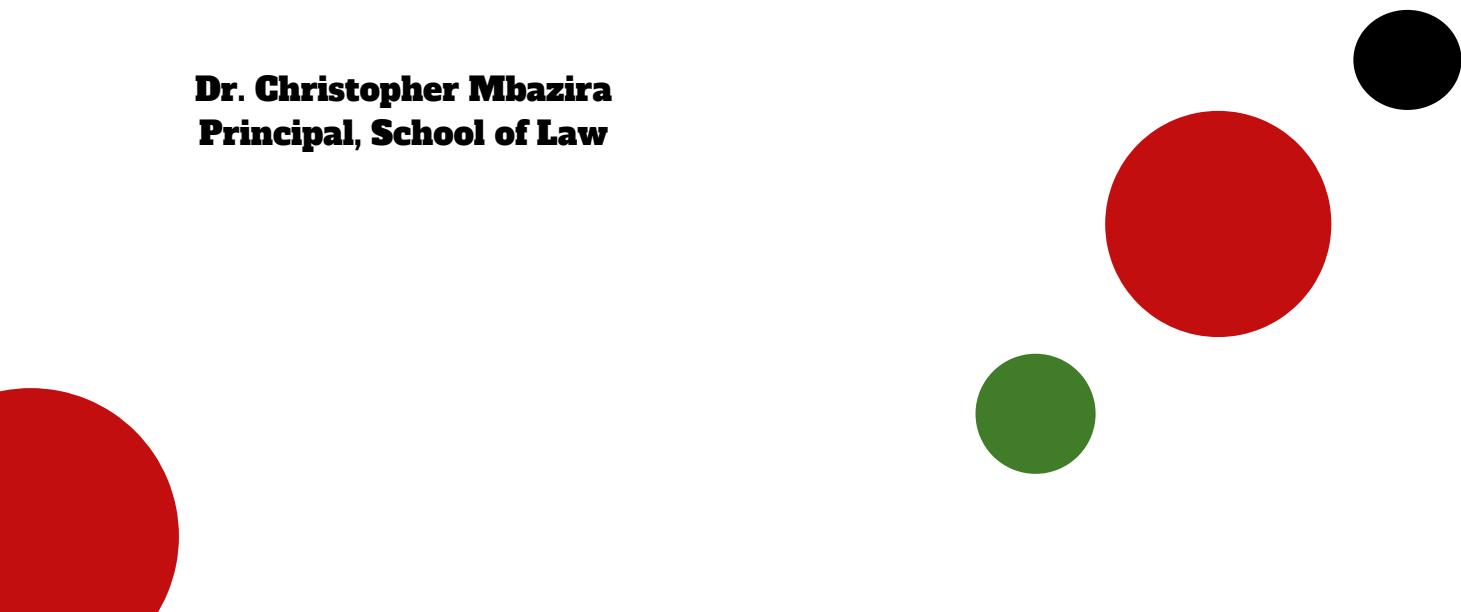
Effort has been put on the teaching and learning, research, student centered approaches to service delivery as well as taking cognizance of the needs of the communities that we serve that have over time been harnessed through the outreaches undertaken as one element of knowledge transfer.

Albeit the challenges that are recurrent in nature year after year like inadequate infrastructure and the ever-increasing financial strain, a lot has been realized in the teaching and learning core function.

Effort has been intensified in sourcing out alternative funding through mobilization of the alumni and other networks. Strategies have been laid aimed at further supporting the research output as well as the infrastructure and with the increased resilience by the alumni leadership, a lot will be realized in the near future.



Dr. Christopher Mbazira
Principal, School of Law



ACRONYMS AND ABBREVIATIONS

ADR	Alternative Dispute Resolution
CDLP	East African Centre for Disability Law and Policy
CLAPMOC	Community Law Programme and Mobile Clinic
CLE	Clinical Legal Education
CSOs	Civil Society Organizations
DGF	Democratic Governance Facility
EAUNILAC	East Africa Network of University Based Law Clinics
ESCR	Economic Social and Cultural Rights
FRHI	Foundation for Human Rights Initiative
HURIPEC	Human Rights and Peace Centre
IFAC	International Ethics Standards Board for Accountants
iGA	International Governance Alliance
IGAD	Intergovernmental Authority on Development
IT	Information Technology
LDC	Law Development Centre
MAK	Makerere University
MOU	Memorandum of Understanding
NETPIL	Network of Public Interest Lawyers
NUDIPU	National Union of Disabled Persons of Uganda
PILAC	Public Interest Law Clinic
PR	Public Relations
RLP	Refugee Law Project
SHUREA	Strengthen Human Rights Research and Education in Sub-Saharan Africa
SOJNU	Society for Justice and National Unity
UCU	Uganda Christian University

A. INTRODUCTION

The School of Law, Makerere University, is the premier School of Law in Uganda. The School was started in 1968 as a Department in the then Faculty of Social Sciences.

Later, in 1970, the Department became a fully-fledged faculty, giving birth to the Faculty of Law. In 2012, the Universities and Other Tertiary Institutions (Management of Constituent Colleges of Makerere University) Statute, 2012, was adopted, converting Makerere into a collegiate university. Subsequently, the School started the process to become a College but chose to retain the name "School" informed by best international practices.

The first programme established by the Faculty in 1968 was the Bachelor of Laws (LLB) as a 3 year programme. Later, the Master of Laws (LLM) programme was established, followed by the Doctor of Laws (LLD). The student population has grown from 17 graduating students in 1971 to 280 students in 2018. The total student population currently stands at 1300, the majority of students being undergraduates.

The School has tremendously contributed to the human resource in the legal sector, both within and outside Uganda. Graduates of the School have gone on to become judicial officers, legal practitioners, legal advisors, legal academics and politicians.

This is a presentation of the annual report of the School of Law for the year 2018. The report details progress and activities implemented within the year. The year 2018 was a major landmark in The School of Law when it celebrated its Golden Jubilee. Other achievements were also realized and these will be illustrated in the report. Despite the efforts to move the unit to higher levels, there are a number of challenges that need to be addressed. They range from limitations in infrastructure, teaching aids, vis a vis the ever-increasing number of students to be attended to.



B: Staffing Levels and Student Enrollment

a) Leadership at the School of Law

The School of Law is headed by the Principal assisted by one Deputy Principal and Five Departmental Chairs. They are listed below;

PRINCIPAL

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DEPUTY PRINCIPAL

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HUMAN RIGHTS AND PEACE CENTRE (HURIPEC)

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LAW AND JURISPRUDENCE

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ENVIRONMENTAL LAW CENTRE

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VISION OF MAKERERE UNIVERSITY

To be the leading institution for academic excellence and innovations in Africa.

VISION OF THE SCHOOL OF LAW

The School of Law is a constituent college of Makerere University and therefore its Vision is;

To become Africa's pre-eminent Law School with a rich tradition of excellence in the teaching of law, legal training and research.

MISSION STATEMENT

To impart quality legal knowledge and skills within an inter-disciplinary framework inspired by legal scholarship, outreach and a commitment to justice for all, and produce graduates well equipped to deal with new and emerging legal problems who will serve their clients and the community with integrity and excellence.

OBJECTIVES OF THE SCHOOL OF LAW

The objectives of the School of Law are;

To promote and engage in cutting-edge legal research on contemporary legal topics and issues as well as legal scholarship in interdisciplinary and analytical spheres,

To develop and impart legal knowledge necessary for practical applications in national development, democratic governance and integrity in public and private institutions,

To establish and maintain state-of-the-art infrastructure to facilitate effective legal teaching, training and research.

To mobilize and secure adequate financial, human and other resources necessary for attaining the vision of the School of Law.

a) Staffing Levels

The School of Law has a total enrollment of 39 Academic members of staff and 16 administrative staff. Effort is on to fill the existing staff establishment gaps and these have been communicated to the central administration.

A system has been initiated to undertake Staff appraisals to continuously assess staff performance as well as address the identified training and other needs based on the Staff performance targets set at the beginning the year.

a) Student Enrollment in 2018.

The School of Law has a total enrollment of 1,272 students. At Graduate level, the School of Law has an increase in the number of LL.

D program uptake with 11 students on board. In the LLM class, there are 61 students in the 1st year and 40 students are in their second year. At undergraduate level, the 1st year students total 323, second years are 206, while the third- and fourth-year students make 270 and 361 respectively



C: Progress in meeting annual workplan targets

The School of Law set out to undertake a number of activities as laid out in the annual work plan and these have been largely realized.

1.0 Teaching and Learning

The main objective of this component was; “ To promote excellence in the teaching of Law to produce law professionals well equipped to address new and emerging legal problems at National and International levels. The School of Law offers three Academic programs namely The Bachelor of Laws (LL. B), Master of Laws (LL.) and a Doctoral of Laws (LL. D).

The school of Law undertook to teach law students both at undergraduate and graduate levels using the contemporary and new innovations.



1.1 CURRICULUM REVIEW

The School of Law undertook a review of the curriculum in order to have content that is relevant and to align the program to the current society needs. A curriculum Review and Clinical Methodology Seminar was held in February 2018 in Entebbe to brainstorm on the courses, with a view of improving the programs. New programs were proposed both at LL. B and LL.M. These included specialized programs in Human Rights Law and Practice, Refugee Law, Petroleum and Energy Governance, Corporate and Commercial.

The syllabus was updated, new modules and programs introduced and the curriculum made more dynamic and able to address contemporary legal issues as well as the needs of students. Secondly it was aimed at the promotion and working out modalities for the use of clinical methods of teaching with the ultimate aim of including practical teaching at the School.

The review of the Law program that has been running for Fifty years was a necessity in addressing the identified gaps arising from the changing terrain local, regional and international where the products of the School of Law operate.

During the training staff discussed and got updated about the curriculum review process, shared best practices in the use of clinical methods of teaching and identified lessons that could be learnt from other jurisdictions in addition to working out modalities for streamlining clinical methods of teaching across all modules in the School. Examples were drawn from Witts Law Clinic whose experience was shared by Dr. Daven Dass, the Director of the Clinic who facilitated the training.

According to Dr. Christopher Mbazira, the Principal School of Law, the review process was timely given that Makerere University was in the process of reviewing and developing a new Strategic plan for the next ten years.

He said it was important that School of Law followed suit by reviewing the syllabus, teaching methods, and the research agenda to remain relevant and to re-position herself as a center of legal knowledge transfer. He said there were many innovations in Law citing clinical methodologies an example as demonstrated in the Public Interest Law Clinic, a successful innovation in the teaching of Law in Makerere University.

The seminar was facilitated by Prof. David McQuoid-Mason from the University of Kwazulu Natal Durban South Africa and Dr. Daven Dass, the Director Wits Law Clinic from South Africa, and Victor Chimbwanda from the Faculty of Law Wisconsin International University College in Ghana.

1.2. MAINSTREAMING CLINICAL TEACHING METHODOLOGIES IN THE CURRICULUM

As one of the achievements released from the capacity building sessions for teaching staff, the School of Law is slowly changing the teaching methods from the traditional lecture method, guided by case-law and the study of written law, to more practical methodologies.

This comes up with the realization that this method of teaching has proved more effective in terms of ensuring high quality legal education since it concentrates on imparting knowledge and practical skills.

Staff took strides to take on clinical teaching methodologies having tested them out and found to be very useful even in the face of the ever-increasing class numbers. The teaching staff appreciated the program which was demonstrably more practical and easier to apply contrary to their earlier expectation. Further to the training, clinical legal education modules were developed and shared with all teaching staff.

The use of clinical methods of teaching includes the use of moot courts, Guest Lectures, Public Lectures, community outreaches and other practical, hands on and experiential learning methods. These methods promote learning by seeing, experimenting and reflecting.

1.3. The Public Interest Law clinic (PILAC)

Since its institution in 2012, The Public Interest Law Clinic, the pioneer University Based Law Clinic in Uganda, has continued to support the School of Law efforts to be more responsive to the needs of the most disadvantaged communities.

Through the monthly community outreaches to the targeted areas, students have been able to gain practical skills by interfacing with real issues faced by the less able members of society. The student's learning is supported by the part time advocates and Clinical Legal Aid instructors and these experiences have left an indelible in print in as far as changing the mindset of the learners towards social justice issues.

PILAC supported other practical hands-on training expositions for students like student moots, community legal literacy sessions, involvement in public interest litigation cases, internships and externships, among others. The successes of PILAC motivated the School to consider applying the clinical methods across all modules in the School.

1.3.1 THE COMMUNITY LAW PROGRAM AND MOBILE CLINIC (CLAPMOC)

The School of Law is a fully-fledged Legal Aid service provider. Through this program, over 50, third year and fourth year students acquired knowledge through community outreaches and legal aid activities undertaken in Kikoni, Kikubamutwe, Katanga and Kivulu slum communities as well as the walk in clients. The program offered pro bono legal services, to 27 community outreaches were undertaken 6 prison visits in Muinaina Prison in Mubende and in Kitale in Wakiso where over 447 persons were given services that included legal counselling, referrals and mediation. Cases handled included domestic, civil, criminal and land.

1.3.2 THE NETWORK OF PUBLIC INTEREST LITIGATION (NETPIL)

NETPIL was officially Launched in 2015 with the aim of promoting public interest lawyering and the pro-bono spirit in Uganda. This was under PILAC, school of Law to foster great engagement of Lawyers in Public Interest Litigation and advocacy towards achieving social justice and greater protection of fundamental Human Rights. The network continues to engage in public interest litigation, advocacy and research addressing the rights of the vulnerable groups.

1.3.2.1. PIL CASE LITIGATION.

There are a number of PIL cases that NETPIL is handling. The Muhindo James and 4 ORS v AG Land PIL case was still being pursued by the time of compilation of this report. The Civil and Political Rights Group finalized the litigation-based research into the Powers of the Director of Public Prosecutions to take over private prosecutions.

The Disability Rights group engaged with MDA/ISER/CEHURD on a case of a four-year-old mentally ill child who had been chained to a tree by parent s in Kamuli for four years. The civil and political rights working group continued to pursue the SCOUL road carnage case. The NETPIL /FIAN International collaboration continued with work on Kaweeru Coffee – Mubende land evictions.

The Nicholas Byonabye Police Brutality case, where a student from Kabale University was assaulted by the DPC and RDC Kabale, NETPIL support of UCCA/ISER Amicus application. Tweheyo Listeners Club filed a public interest suit to protect the rights of communities around the 20 crater lakes in Kabarole that had been illegally evicted from their communities and were denied access by officials of Fersult Engineering Services Ltd and Judgement was passed in favor of the communities although the company has since appealed and NETPIL was identified to be part of the surgery.

Case surgery for Candia Emanuel Vs. Attorney General Miscellaneous Cause No. 137 of 2018 was conducted in June 2018. This was an outcome of the PIL training on enforcement of Disability rights conducted by NETPIL.

1.3.2.2. RESEARCH

NETPIL conducted A Baseline survey on Public Interest Litigation in Uganda and Case Digest on Judicial Decisions Relating to persons with Disability in Uganda that have been published. Further, following the Makerere University law Dons Amicus Curiae application Prof. J.Oloka - Onyango & 8 Ors V Amama Mbabazi & Ors Civil application No. 2 of 2016, the Chief Justice constituted a committee chaired by Hon. Justice Prof. Lillian Tibatemwa Ekirikubinza which will among other assignments draft proposals that would inform the development of Amicus Curiae rules.

1.3.2.3. ENHANCING AWARENESS AND INTEREST IN PUBLIC INTEREST LITIGATION

The NETPIL disability rights group in partnership with the National Union of Disabled Persons of Uganda (NUDIPU) and the East African Centre for Disability Law and Policy (CDLP) were involved in a coalition drafting high court rules, which drafts are ready for handover. Further NETPIL Land and Natural resources group in partnership with UCCA, Justice Centres Uganda made a community outreach to Hoima and Buliisa and conducted two legal camps, where PILAC also delivered cloth and other items to displaced people in Rwamutonga.

In June 2018, NETPIL undertook an awareness activity and held mobile legal aid clinics in Mubende in liaison with the Ministry of Lands, Housing and Urban Development, Mubende District Local Government, Buganda Land Board, Action Aid among others and the biggest question that arose concerned the rights of artisan gold miners who were evicted from the mines.

Following a complaint that the Atomic Energy Council was planning to set up an atomic energy waste storage plant in Kisowera Village, Namajja Sub county, a purely residential area, NETPIL together with UCCA in June 2018 visited the place to establish the situation on the ground in order to seek out the legal remedies needed by the communities.

1.4. STUDENT MOOT COMPETITIONS

Moot courts are one of the practical ways of the teaching and learning Law. The School of Law through the Mooting Society and PILAC participated in a number of Moots Competitions notable among these was the School of Law Silver jubilee celebratory moot that was held at the School of Law, presided over by the Deputy Chief Justice of Uganda Hon. Alfonse Owiny Dollo on the 14th of September 2018. For the first time the School hosted and witnessed the Judges parade.

From then on wards, the Supreme court of Uganda pledged to hold Student Moot Competitions annually at the School of Law. In addition to this, the Directorate of Public prosecutions pledged to have a day on the School of Law where Judicial officers would take over the teaching and other activities to further experiential learning for the students.



The School of Law Makerere University was represented by Ms. Haba Ruth Muhawe and Mr. Dawood Gulam Hussein (1st and 2nd from right hand) Makerere University won the 27th All- Africa Moot 2018

Earlier on 17th April 2018 in Court Room 1 at the High Court of Uganda, students in the Clinical Legal Education class faced real judges in a moot court competition. The Judges included Justice Peter Adongo, Justice Musa Sekaana and Justice Lydia Mugambe.

They debated an imaginary scenario and the objective was to teach students how to be good orators, undertake research and presentation before court. With the support of staff and some experienced mooting students, the learners are continually guided. The Moots empowers young law students with practical skills to engage, present and argue cases before competent national, regional and international human rights bodies/courts.

Law students continued to participate and excel in other International and National Moot Court Competitions that included the All Africa Human Rights Moot Court Competition which Makerere University has won thrice; the East Africa Child Rights Moot, and the International Humanitarian Law Moot Competition organised by ICRC.



1.4 Student internships

Over 300 students were placed in reputable institutions to gain hands on practical learning exposures as one of the mandatory ways of teaching and learning by the University.

The host organizations included law firms, Government agencies, Courts and NGOs that engage in law related activities. While relaying their experiences from the internship reports and debrief meeting, students indicated that the exposures offered a lot of opportunities to learn and add unto the classroom theories studied.

The academic staff support the students through the onsite as well as report assessment of the work done in the two months.

1.5. A life changing journey; Excerpts from a student's reflective journal

'At the advent of my journey at Law School, I had to stop and think for a moment whether this was where I actually wanted to be. I found out that there were certain things in the law that were unjust and I was convinced that the odd were that I might end up defending a criminal just because that law would provide such a window sometimes or even most times and that this escape route to injustice and deviance from what is right was availed by the law itself" states Leni in her introductory statement in her journal. Leni like all other students joining the law program have dreams of what they want to be well after law school in their career.

She continues to say that, "I had wanted to join the furnace freedom fighters, to dwell in places where human minds were groomed for success not only in pursuing justice but also in life as a whole. I also was illuminated by a future of flashy cars, trending fashion and maximum dominion. Deep down I wanted glory, fame and fight and revenge on fathers like mine that let their children down when they needed them most."

Leni like many other students had an encounter in PILAC that made a life changing transformation in their outlook to life. It took one's curiosity and one had to have an eye for opportunity to be able to find ways of penetrating the PILAC circles.

For Leni, she saw the students adorning PILAC T-shirts and upon seeking to know what they were up to until she established that they were part of a Clinical Legal Education class. She came to know that for one to join, one had to have very good grades and this was a motivating factor for her to work even harder in class until she was able to pass the CLE entry interview for which she had well prepared.

According to Leni, the CLE class was quite peculiar in such a way that it was a deviation from the usual law lectures. The guest lectures came in to talk to the students on different topics and this experience, according to her had an impeccable in print on their mind set and vies of life.

The choice of topics such as Counselling, topics on Disability and having persons like the head of Uganda Human Rights Commission talking to students was not only humbling but a memorable experience. The clinical legal education class according to Leni was also a learning experience from her own colleagues.

She sites Charlotte Ahabwe who had a high level of organisation as exhibited in her project work. Ferdinand Tumuhaise on the other hand exhibited high level of principle as he insisted on perfection in the group projects.

This was coupled with Elijah Okure's confidence and calmness. This was further heightened by the maturity exhibited by one Owen Kasimba who exhibited a high level of maturity and responsibility.

All these traits according to Leni, made their work as a team a memorable learning experience worth sharing.

Ferdinand Tumuhaise on his part described CLE as a practical course preferred by many law students despite the limited slots. He described the practical nature of the program to include legal representation, interviewing and counselling clients, litigation, advocacy, and legal research, fact finding in the field, and taking on projects.

Ferdinand who was the 2017 best Law & CLE student describes the course as demanding. He highlighted the various methodologies through which they studied that included the lectures, which in CLE unlike other lectures were interactive between the students and the lecturer, with a lot of discussion and learner centered.



The moots, he said, were a very exciting but intense method of instruction involving research and oral presentations. "The truth be told, I have been at law school and aspiring to be a lawyer but I had never seen the door of any court in Uganda, he mentioned, while giving his experience of taking part in the Moot Court before real judges at a real court set up in High Court Room 1.

The CLE program also brought in guest lectures and Public lectures as teaching and learning methodologies. These were people with demonstrable expertise the like of Prof. Sylvia Tamale, Dr. Damalie Naggita Musoke, Mr. Adrian Jjuko among others, all of whom had a lot to offer.

Externships and Internships were also employed as learning opportunities to CLE students. On the other hand, Ferdinand pointed out the challenges in the program. These included limited student client interaction in the legal aid unit and the fact that only a few students can be taken on.

Enslavement, Conflict and Forced Marriages in Africa: Methods, Ethics and the Political economy of Knowledge Production” in Johannesburg - Presentation on Bringing Up My Enemy's Child, Discussions on video advocacy training in Rwanda.

2nd Edition of Pan African summit “The Migration – From one bank” in Casablanca, Morocco. Summit had 204 journalists from across Africa. Otim Patrick (the video advocacy manager) was on the main panel; shared RLP’s experience of using media to engage forced migrants

1.7. Mainstreaming Disability Rights issues in the teaching of Law.

1.7.1 The 1st Annual Disability Rights and Law Conference

The first Annual Disability Rights and Law Conference was one of the land mark achievements of the School of Law as it celebrated its silver jubilee (1968-2018) and was one of the indicators of the strategic direction of the School of Law which has put disability rights issues at the center of its research and teaching over the last 4 years.

Through the Open Society Funded Project on Disability Law and Rights titled: *'Promoting Disability rights through Legal education'* in partnership with Open Society Initiative for Eastern Africa (OSIEA), Strengthening Human Rights Research and Education in Sub – Saharan Africa (SHUREA) and the Network for Public Interest Lawyers (NETPIL), the first of a series of such conferences was held at the Main hall, Makerere University under the theme: **“Adjusting the lenses: Disability rights in Uganda.” on the 3rd of October 2018.**

The conference brought together representatives from government agencies, DPOs, NGOs, members of academia, students and the general public



1.6. Public Lectures, Symposiums, and workshops

The School of Law undertook a number of Public engagements to share and transfer knowledge not only to the students but also the public. Such forum like the Public Lectures, Symposia and workshops also offer learning avenues to the law students given that the speakers are selected from among the best in the subject under discussion. Some of the lectures held are listed below;

50 Years On: Examining the Role of the Legal Profession in Promoting Rule of Law, Human Rights and Democracy. This lecture focused on the role which the legal profession has in the last 50 years played in promoting rule of law, human rights and democracy. Particular focus was on the role of different sectors of the profession, including academia, the bench, bar, civil society and the political sector.

The Legal Profession and Economic Development: 50 Years of Gain and Losses in the Legal Profession. This focused on the role the legal profession has played in promoting economic development and addressing the bottlenecks that hamper the same.

The Human Rights and Peace centre (HURIPEC) of the School of Law Makerere, in liaison with the Society for Justice and National Unity (SOJNU) held a symposium on Militarization of Uganda's public sector on 17 April 2018 at the School of Law.

The Place of the School of Law in Promoting Rule of Law, Human Rights and Democracy in Uganda, the Region and Continent. The keynote address was by Justice Prof. Lillian Tibatemwa-Ekirikubinza.

RLP held the 2nd Annual Regional Forced Migration conference from 21st-22nd November 2018 at SkyZ hotel in Naguru-Kampala under the theme "Emerging Issues in Securing Refugee-Host Relations in the Great Lakes Region and Horn of Africa."

Issues discussed included; - Limited coordination between Central and Local Governments; The impact of the refugee community on environmental degradation and climate change; The need for integration of refugees into the Government's programs, the need to increase participation of the local governments in implementing the CRRF and ReHope strategies, the need to create self-reliance amongst refugees so that they can survive on their own.

Enslavement, Conflict and Forced Marriages in Africa: Methods, Ethics and the Political economy of Knowledge Production" in Johannesburg - Presentation on Bringing Up My Enemy's Child, Discussions on video advocacy training in Rwanda.

2nd Edition of Pan African summit "The Migration – From one bank" in Casablanca, Morocco. Summit had 204 journalists from across Africa. Otim Patrick (the video advocacy manager) was on the main panel; shared RLP's experience of using media to engage forced migrants.

1.8. The Economic, Social and Cultural Rights Conference.

The School of Law under PILAC hosted the 5th Economic, Social and Cultural Rights Conference at the Main hall Makerere University on the 19th and 20th of September 2018. This was also one of the milestones commemorating 50 years of the School of Law on the theme; Leaving No One Behind.” Leveraging SDGS to Realize Economic, Social and Cultural Rights (ESCRs).

It was co-organized by the Public Interest Law Clinic, School of Law and other partner organizations that included FRA, EOC, GIZ, CEHURD, ISER, SHUREA and others and this was the 5th in a row of the annual conferences that provide a forum to deliberate on issues of national importance in as far as the issues of people’s social and Cultural rights are concerned.

The Conference brought together representatives from Government Agencies, NGOs/CBOs, members of the academia, representatives from Diplomatic missions, the business community, students and the general Public.



The key note address was delivered by Ms. Kagwiria Mbongori, the Chairperson of the Kenya National Commission on human Rights under the topic: "The Relationship between SDCs and ESCRs and the role of National Human Rights Institutions.

The other speaker was Ms. Nicole Bjerler, the Deputy Country Representative United Nations Office of the high Commissioner for Human Rights who spoke on Human Rights based approach to the Implementation of SGDs.





Dr. Christopher Mbazira, Principal School of Law and Coordinator PILAC said the conference was a special one because the School of Law was celebrating 50 years of existence. He said the School began as a Department in 1968 under the Faculty of Social Sciences with 17 students and that to date, a lot had been achieved.

"This Conference is a big achievement being a product of the Public interest Law Clinic of the School of Law, said the Principal."

He said the conference was one of the major achievements since it positions the School of Law as a think tank to deliberate on issues that result into tangible practical benefits and actions more so because Uganda was positioned as one of the countries taking lead in the implementation of the SDGs.

He said for the 5th time, this conference has been convened to deliberate on issues of rights and that this has helped the School of Law and Makerere University as a whole to build a student's body cognizant of Economic, social and Cultural rights thus contributing to building national consensus.

Prof. Mbazira said, they were working on a National Action Plan on Business and Human Rights, and together with Local Governments on Human rights-based approaches towards service delivery as well as deliberating on a number of other legal and policy frameworks on these rights.



1.9. The Guest Speaker Series.

As one of the alternate means of transferring knowledge and promoting learning among students, the School of Law tapped into the expertise and experiences of persons that have had a wide experience in their subjects of mastery. The teachers too utilized guest speakers in their respective courses as one of the Clinical teaching methodologies that was adopted.

1.10. Silver Jubilee Celebrations and Launch of Alumni Association



The School of Law marked the Silver Jubilee Celebrations under the Theme “Celebrating 50 years of Success as We build for the Future”, the climax of which saw the Launch of the Alumni Association of the School of Law Makerere with Chief Justice, Rt Hon. Bart Katureebe as the inaugural Patron.

The aim is to promote close relations between the School of Law and its alumni and address the interests of the School of Law and to serve as a medium through which alumni may support and advance the pursuit of academic excellence at the School of Law. The School of Law endowment fund was also inaugurated to mobilize resources to address the needs



2. Student Activities

Students under their umbrella association Makerere Law Society undertook a number of activities both academic and social.

The student body promoted peer to peer learning among students where academic advice and what can be called tutorials were conducted among students as well as sharing information about career options available to the students. Such career guidance sessions were organized by the student leadership.

The students produced the 2018 Makerere Law Journal, a scholar publication. In other student activities, its worth reporting that one student Ntungwerisho Colman won the World Bank Africa Week 2018 Law Student Contest for Development Solutions for his blog on how supporting legal empowerment of refugees in Uganda can contribute to development. He presented his idea at the LJD week in Washington.

Legal Aid Awareness day

As one of the major activities to commemorate 50 years of the School of Law, the Public Interest Law Clinic in liaison with LASPNET organised a legal aid awareness day at freedom square. The event attracted the participation of many legal aid service providers as well as Government agencies, the media, international agencies and students.

The Legal Aid arm of the School of Law, under the Public Interest Law Clinic, "PILAC" with funding from the Democratic Governance Facility "DGF" undertook the activity as part of the project titled, *"Using Legal Education to promote public interest lawyering and improve on access to justice."*



The Legal Aid Awareness Day was therefore intended to empower the people and communities to be able to demand for justice and make the duty bearers accountable.

This was in addition to enabling law students to become alive to the social justice challenges affecting Ugandans and to harness their knowledge and skills acquired at Law School to address issues while also offering alumni advocates the opportunity to play a role in realizing access to justice for the public.



On the day, effort was made towards creating awareness on human rights and the law and to provide information to the public to facilitate access to justice with the students at the centre stage supervised by practicing advocates and Law teachers.

Students mobilised community members, conducted client interviews and extracted the relevant legal facts. The role of the advocates was to counsel the clients and form the opinion for any further instructions depending on the case.



A. Progress in implementing your 2018/2019 strategic plan

The activities of the School of Law were guided by the Strategic Plan for 2017/2018 2022/2023 which has 4 goals. The activities for each year are aligned to the aforementioned objectives.

STRATEGIC OBJECTIVE 1.

To promote excellence in the teaching of law to produce legal professionals who are well equipped to address new and emerging legal problems both at the national and international level

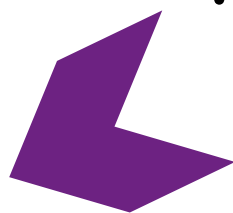
Activities

- Continuous staff training
- Staff Recruitment
- Curriculum review retire
- Continuous staff evaluation
- Diversification of Teaching Methods
- Promote peer-to-peer learning
- Develop and deliver tailor-made short-term training courses
- Introduce ICT–Based Training
- Develop and deliver tailor-made short-term training courses



Progress to Date

- 3 Academic staff are on a PhD program.
- 2 academic staff recruited.
- Staff evaluation processes continuous
- The School hosted two International students on the Human Rights and Democratization program from the University of Pretoria.
- Programs revised in the curriculum review and new programs introduced. These are being processed through the University processes
- Increased community outreaches through CLAPMOC and CLE
- The Administrative Law Short Course on going in a number of Districts



Impediments

- Inadequate staffing to fill gaps of staff on training
- Some positions were advertised but not filled
- The Appraisal system lacks student input
- Retired or transferred staff not replaced

STRATEGIC OBJECTIVE 2.

To promote and engage in cutting-edge legal research on contemporary legal topics and issues as well as legal scholarship in an interdisciplinary and analytical manner

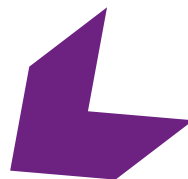
Activities

- Facilitate the office of the Deputy Principal carry out its duties of promoting research and publications
- Publication of Departmental Journals
- Developing research projects.
- Redesigning and maintaining a robust website
- Developing a research policy and establishing a data base for all dissertations and Law publications and monographs
- Establish a Research Fund
- Establish a bonus system for staff who publish articles in higher ranked law journals or publish books with leading publishing houses.
- Purchase contemporary legal publications and subscribe to online legal libraries
- Promote research seminars for staff and graduate students.



Progress to Date

- Partnerships with institutions in Uganda, region and internationally have been established for example DGF, Wellsprings, Sister Universities in the Region, and others.
- Academic Staff have increased research efforts and continue to write papers under FOSI, PILAC, SHUREA and HURIPEC.
- Staff Published in journals like the East African Journal of Human right
- 4 staff Seminars were
- Research Validation meetings held.
- Research papers published.
- Online resources introduced to staff and students.
- Regular meetings, seminars and workshops held



Impediments

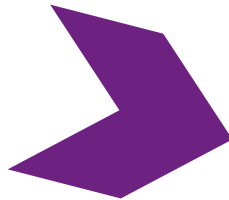
- Limited undergraduate research opportunities.
- Approval of revised programs is delayed in the university structures
- Limited IT equipment compared to the numbers that need the service for e- learning and other IT related work

STRATEGIC OBJECTIVE 3.

To support our students and graduates in making correct career choices and in finding placements and jobs

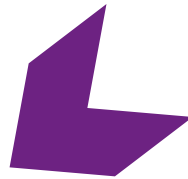
Activities

- Introduce Mentorship Program
- Organize career fairs
- Establish partnerships and alliances
- Establish and run career opportunity webpage



Progress to Date

- Third year Law students undertook internship with reputable organizations and appreciated the practical exposure.
- The Clinical Legal Education Methodologies are slowly getting entrenched in the teaching of all programs at the School of Law.
- Students getting interested in the area Social Justice and Public interest litigation through NETPIL and PILAC
- 20 Law students involved in an Externship program with TASO, UGANET, Naguru Remand home.



Impediments

- The internship program is short and students would have preferred a longer one.
- Limited slots for students in PILAC and NETPIL.

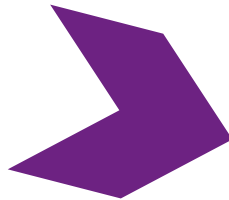


STRATEGIC OBJECTIVE 4.

To establish a robust School of Law Alumni Association

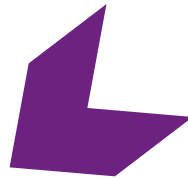
Activities

- Compiling list of all alumni and their full contacts.
- Drafting adoption of the Constitution
- Electing Duty Bearers.
- Organizing launch of Association
- Establishing Alumni Newsletter
- Establishing and running a highly interactive webpage for the Alumni Association
- Examination administration



Progress to Date

- Alumni Data base initiated
- School of Law Alumni Association formed with the Hon Chief Justice of Uganda as the Patron.
- Constitution of the School of Law Alumni Association made.
- School of Law Alumni Association launched
- The first volume of the Alumni Magazine produced
- Alumni Association Officials elected
- Alumni Association Bank Accounts opened



Impediments

- Poor records management delaying the process of compiling the Alumni Data base.
- Lack of resources both financial and human to run the alumni relations activities



C: Collaborations

The School of Law continues to get into collaborations with other agencies that have similar objectives. These include other Universities, development partners, Civil society organizations among others.

SHUREA

The School of Law in partnership with the Institute for Human Rights at Abo Akademi University, Centre for Human Rights - University of Pretoria, School of Law - Nairobi University, and the School of Law - Addis Ababa University is implementing a three year sub-Saharan regional project aimed at strengthening the capacity in the project countries to conduct human rights research and provide research-based teaching in human rights of high standard and relevance for societal development processes.

Under the program, three staff and one student benefited from the Doctoral training specially in the area of Human rights. It also gave support to the 5th Annual Conference on Economic, Social and Cultural rights, hosted by the School of Law in September.

University of Pretoria

The School runs a joint LLM in Human Rights program jointly with the University of Pretoria. The students register for the first semester at the University of Pretoria and come for their second semester i.e. from August to December to Makerere where they are supervised for their research and guided in the writing of their dissertations.

In the year 2018, two students were hosted by the School of Law and while here, they were taught law course modules in Human rights, French Language, undertook internship and wrote dissertations which were later discussed in Pretoria.

International Governance Alliance (IGA)

.IGa has been very influential in addressing the capacity needs of the School of Law. The organization has supported some capacity building sessions for instance working in partnership with Columbia Centre on Sustainable Investment (CCSI), a joint centre of Colombia Law School and the Earth Institute at Columbia University, a regional workshop was held in July 2018, on the subject of the academia and the extractive industry.

The goal was to strengthen the capacity of the School of Law to better understand the global evolution, the social cultural and economic impacts of the interventions by Extractive industries and offer courses in the area. It centered the discussion on the Law curriculum and made suggestions for its improvement and implementation as well as explored possibilities of collaboration through short courses.

IGAD.

The Environmental Law Centre which is a centre of excellence in transboundary water law and policy is supported by the Intergovernmental Authority on Development (IGAD) an eight-country trade bloc in Eastern Africa. It includes governments from the Horn of Africa, Nile Valley, and the African Great Lakes. The member states include Djibouti, Ethiopia, Somalia, Sudan, South Sudan, Uganda, Kenya and Eritrea with a focus on development and environmental control.

This is a regional training hub among other things assist IGAD member states in the improvement of policy and legal frameworks for water resources management through the development of recommendations for regional policy and legal instruments and the provision of support in policy and law implementation. This support includes the enhancement of the capacity to find solutions to water management issues at the regional level through dialogue and cooperation.

Xiantang University

The above-named University hosted a China-Africa Legal Forum with the School of Law in the year 2013. As a result of discussions held then, the School of Law agreed to form a collaboration. This was recently concluded with an MOU spelling out the areas of collaboration that include study exchanges for both staff and students.

East Africa Network of University Based Law Clinics (EAUNILAC)

The School of Law hosts the secretariat of the Network whose objective is to create a forum through which university-based law clinics in the region can interact with each other, build synergies and pool resources to promote public interest lawyering in East Africa through Clinical legal education, joint research, study tours and public interest litigation among other activities. Meetings were held with partner Universities in the region to agree on the guiding Principles. Partner countries include Uganda, Rwanda, Kenya, Tanzania and Burundi

University of Zurich

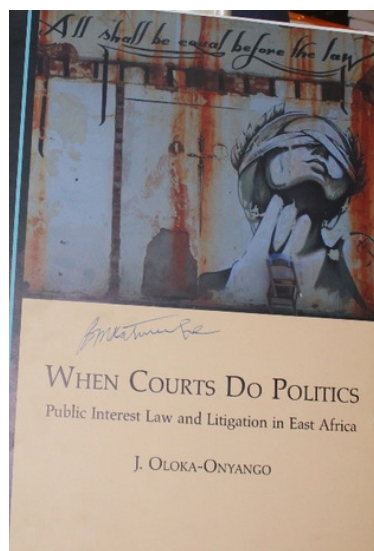
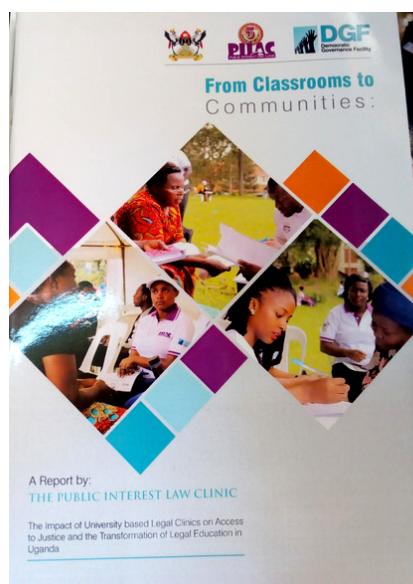
A delegation of staff from The University of Zurich visited the School of Law and expressed interest in a partnership in areas of mutual interest like participating in the summer schools, Research, and staff exchange. The Delegation was comprised of the Director Centre for Human Rights, Dr. iur. Res Scuerch, Prof. Dr. iur. Christine Kaufmann, President of the Board, Centre for Human rights Studies, Prof. Dr. Rolf. H. Weber, Professor of International Business Law

Research and publications

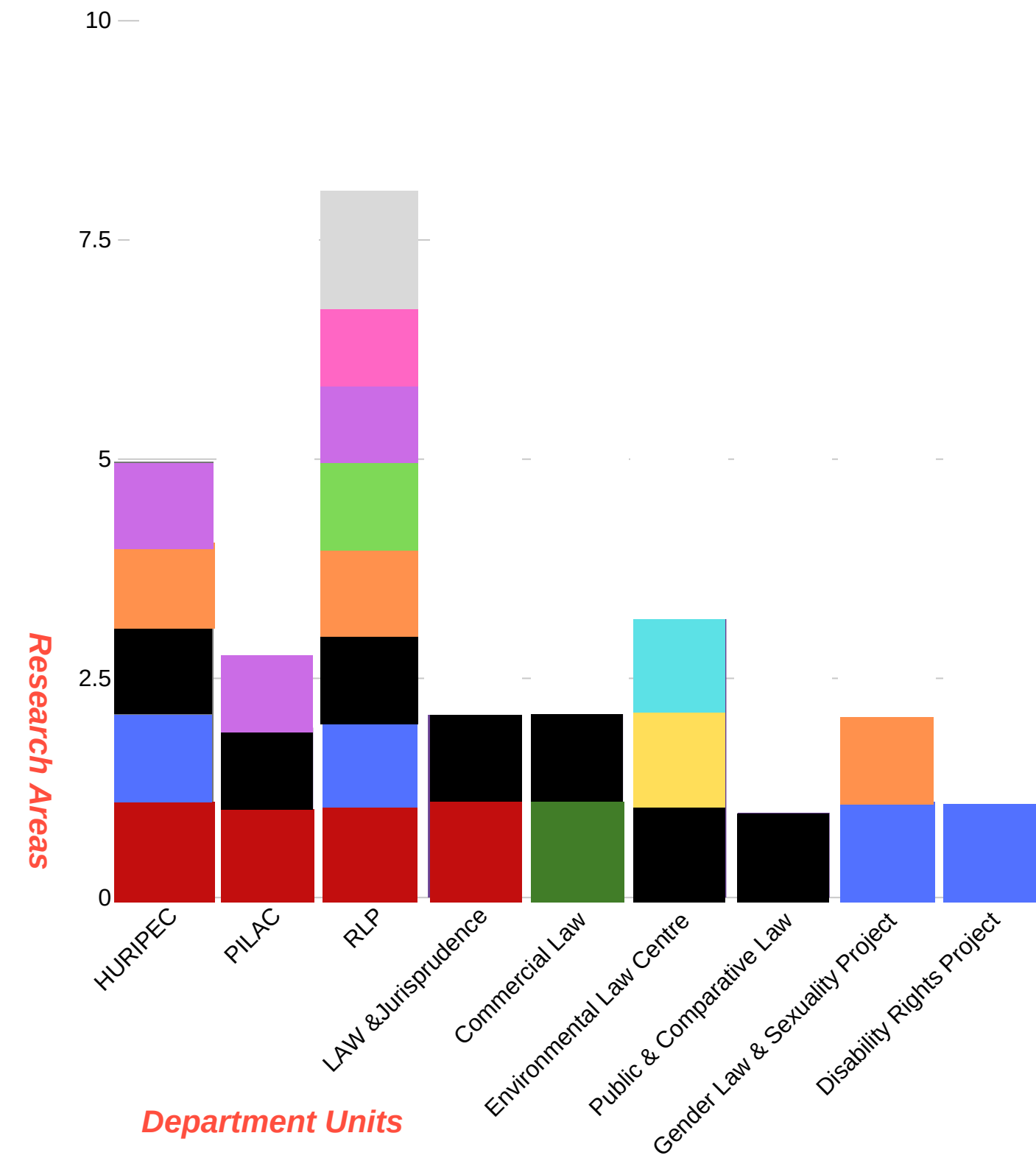
Research is one of the core outputs of the School of Law. The Core research areas include Human Rights and constitutional Law, Petroleum and Energy Law, disability Rights, Legal Practice and Policy, Advocacy, Environmental Law, Land Rights, Water Law and policy, Gender, Law and Sexuality, Refugee Law, Mental Health and Psychosocial issues, Gender based Violence, Commercial Law, International law and trade, transitional Justice and Governance among others.

In 2018, Books and research papers were published and they are listed below;

- *Ben. K. Twinomugisha (2018). Maternal Health Rights for Women with Disabilities in Uganda. East African Journal of Peace and Human Rights, Vol 24 Number 1, 2018.*
- *R. Kakungulu Mayambala (2018). Access to Published Works for Persons who are Blind, visually impaired or Otherwise Print Disabled in Uganda. East African Journal of Peace and Human Rights, Vol 24 Number 1, 2018.*
- *Zahara Nampewo (2018). We have a Right to Love: The Right to Marry and Reproduce for Women with Disabilities in Uganda. East African Journal of Peace and Human Rights, Vol 24 Number 1, 2018.*
- *Dianah Ahumuza Ateenyi (2018). Disability Policies, Access to Employment and the Private Sector in Uganda. East African Journal of Peace and Human Rights, Vol 24 Number 1, 2018.*
- *J.Oloka-Onyango (2018). When Courts Do Politics. Public Interest Law and Litigation in East Africa*
- *Paul Keishari (2018); Land Rights PIL Manual; Commissioned by NETPIL*
- *Edwin Mugumya (2018); Health Rights PIL Manual; Commissioned by NETPIL*
- *Businye Kabumba (2018); From Classrooms to Communities; The Impact of University based Law Clinics on Legal Education in Uganda; PILAC working Paper No. 7.*
- *The Model Clinical Manual; PILAC*
- *Why the sudden silence on the transitional justice policy? Published in The Daily Monitor by RLP*
- *We need a truth and reconciliation commission: Published in The New Vision by RLP*
- *Research on access to justice challenges faced by forced migrants and the possible solutions was conducted with the school of law in Lamwo, Adjumani and Kiryandongo (by RLP)*



Graph showing Dominant Research areas in the School of Law



- Human Rights
- Petroleum & Energy Law
- Disability Rights
- Legal Practice and Policy Advocacy
- Environmental Law
- Refugee Law
- Water Law & Policy
- Gender, Law and Sexuality
- Mental Health and Psychosocial issues
- Gender based Violence
- Transitional Justice and Governance

Summary of School of Law Research Projects 2018

Research/Grant title and year/s	Principal Investigator	Funding Agency
<ul style="list-style-type: none">• Land Justice and Post-Election Governance (2017)• Civil and Political Rights Violation documentation in Uganda (2018)	Dr. Zahara Nampewo	Open Society Initiative
<ul style="list-style-type: none">• Political Settlements and Tax Bargains Project (2017-2018)	Prof. D.J Bakibinga	DANIDA
<ul style="list-style-type: none">• Public Interest Law Clinic(2017-2018)• The Network of Public Interest Lawyers (NETPIL) under PILAC (2017-2018)	Dr. Christopher Mbazira	DGF/Wellsprings
<ul style="list-style-type: none">• Strengthening Human Rights Research and Education in Sub Saharan Africa (SHUREA) (2017-2018)	Dr. Ronald Naluwairo	Finnish National Agency for Education
<ul style="list-style-type: none">• LL.M Pretoria Program(2017-2018)	Dr. Daniel Ruhweza	University of Pretoria
<ul style="list-style-type: none">• Promoting Disability Rights through Legal Education at the School of Law	Dr. Damalie Naggita-Musoke	Open Society Initiative
<ul style="list-style-type: none">• Disability Coalition (2018)	Ms. Patricia Atim	Wellsprings
<ul style="list-style-type: none">• Increasing effectiveness in delivery of Legal aid and Psychosocial Support for Forced Migrants	Dr. Chris Dolan	DGF



Research/Grant title and year/s	Principal Investigator	Funding Agency
<ul style="list-style-type: none">• Securing Refugee-Host Relations through Enhanced Protection		Dutch Ministry of Foreign Affairs
<ul style="list-style-type: none">• Transitional Justice	Dr. Chris Dolan	European Union
<ul style="list-style-type: none">• Legal aid to South Sudanese refugees, and women’s empowerment among both refugees and host women		UN Women
<ul style="list-style-type: none">• Building archives, both hard copy and electronic• Social Sciences and Humanities Research Council of Canada, Conjugal Slavery in War: Partnerships for the study of enslavement, marriage, and masculinities’	Dr. Chris Dolan	OSIEA
<ul style="list-style-type: none">• Securing Refugee- Host Relations through Enhanced Protection		in collaboration with York University, Toronto
	Dr. Chris Dolan	Embassy of the Kingdom of the Netherlands
<ul style="list-style-type: none">• Conflict-Related Sexual Violence: Understanding What, When and Why		In collaboration with University of Gothenburg, School of Global Studies
		DGF



Library Recourses

Makerere University Library comprises of the Main Library and seven specialized Branch Libraries, five located at Makerere University main campus and two off campus. The library is adjacent to the freedom square, opposite the Faculty of Agriculture.

The library collections are accessible through its Online Catalogue. It also provides web-based access to a broad variety of electronic databases viewed as abstracts and full text. Some of the most used online Databases include, Hein online database, JSTOR, SAGE, Taylor/Francis and GOALI – under Reseach4life.

School of Law Book Bank

This collection has different reading materials recommended for law students. It has Old Newspapers, dissertations, working papers and journals. Library users are allowed to borrow for a period of time and return.

