



MAKERERE LAW NEWS

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Makerere Law School News letter is here to share ideas, information and experiences with and among stakeholders of the School.

This is a highly privileged Institution with four decades of Legal training excellence in Uganda, East Africa and beyond.

We treasure your contribution in all ways as we nurture our school to mature to a College of Law.

Our Alumni are particularly encouraged to give back to mother rooster

Makerere Law Society in freshers orientation

Makerere University Law Society (MLS) is to take part in the Student Orientation through sensitizing on the Sexual Harassment Policy, targeting the first year students commonly referred to as *freshers*.

Students are expected to report for the academic year 2010/2011 in August, with the new students coming a week earlier for the orientation week.

According to the President Lewis Davis, Makerere Law Society undertakes such projects as part of their community work for the benefit of the institution and the stakeholders of Makerere University and the School of Law in particular.

Lewis said MLS, which is a

Law students Non Governmental organization, recognizes provisions of the Uganda Constitution that guarantee all Ugandans equality, dignity and non discrimination. He said the University entrusted Makerere Law Society with the responsibility of sensitizing the students as a way of enforcing its commitment to zero tolerance for sexual harassment and creating an environment that protects the rights of all its members, male and female.

The School of Law, Maker-

ere University developed the Sexual Harassment Policy, and to date, the Policy has been adopted by a number of tertiary institutions like, the Law development centre among others.

The Law outlines what constitutes sexual harassment that includes but is not limited to offering education related

awards like better grades in exchange for sexual favors, making threats that persons educational life may be affected, un welcome sexual propositions and flirtations.



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MLS aims at encouraging the worthy traditions of the legal profession; its academic life and the cultivation of a genuine and responsible society. It fosters the interaction of members of the society at all levels for the purpose of enhancing an amicable academic and social relationship;

undertakes law enforcement and administration of justice in Uganda

The organization is an independent, non-partisan and not-for profit civil society organization that embraces all Law students at the Faculty of Law, Makerere University. An unjust

**Law is itself a species of violence. Arrest for its breach is more so.
Mahatma Gandhi**

LL.M STUDENT EXCHANGE PROGRAM

The School of Law is to host six (6) students drawn from Universities in Africa on an exchange Masters program in Human Rights and Democratization In Africa next academic year.

The guest students will be hosted by Human Rights and Peace centre (HURIPEC)

According to the administrator of HURIPEC, Grace Nakasi, the program is managed by The centre for Human Rights, University of Pretoria in collabo-

ration with other Universities in Africa from all regions with Makerere University in east Africa.

The centre for Human Rights, University of Pretoria, described as a centre for academic excellence in Research and teaching in Human Rights has as its specialty, Human Rights in Africa, with over 22 years of experience.

The 2011/2012 academic year will bring to the School of Law, Makerere University, students in



this program who are in their second year of the LL.M program.

The students admitted to this competitive and challenging program are se-

The students admitted to this competitive and challenging program are selected basing on their previous outstanding academic achievements and experience.

Student exchange program contd.

lected basing on their previous outstanding academic achievements and experience.

The program started in the year 2000 as a partnership between the University of Pretoria, the University of Western Cape, Makerere University and the University of Ghana. The participating Universities jointly drew

the curriculum that was modeled after the European Masters Program in Human Rights and Democratization.

The program aims at providing a firm academic and practical training in standards, institutions and mechanisms for the protection of human rights and democracy. It also aims at creating a

regional network of lawyers specialized in Human rights and Democracy.

The school of Law, Makerere University, and HURIPEC in particular will provide the technical staff to conduct the program, providing education related to the overall subject and opportunity to pursue specialized research, as well as report-



ing to funders.

It is expected that the beneficiaries of this program will be groomed into African Lawyers with sound knowledge about international Human rights law and democratization, focusing on Africa.

They will be imparted with skills in research, writing, word processing

and oral presentations of relevance to international lawyers. The ability to engage analytically and critically, and availed material relevant to inculcate a commitment to the advancement of human rights and democratization in Africa will also be an area of focus during the time of training that the students will stay in the Law School.



Internally displaced children

INTELLECTUAL PROPERTY RIGHTS

A call has been made for increased Public-Private Partnerships particularly between Universities and Research Institutes in order to realize Intellectual Property commercialization.

This is based on the premise that basic research is normally carried out in public institutions, developed into applicable form and commercialized with the aid of the private sector or investors.

The concern arose during a workshop on Innova-

tion, Intellectual Property management and Technology commercialization held on 24 and 26 May, 2011 at the Kenya Institute of Monetary Studies, Nairobi.

Professor D. J. Bakibinga, School of law, Makerere University attended. In his report it was observed that this arrangement assumes the existence of research infrastructure and networks as well as a culture of reporting from the private sector following commer-

cialization on business returns.

The seminar focused basically on exploring the need for Intellectual Property (IP) Management Policies, Legislation



Copyright Symbol . Can it apply with all intellectual Property like indigenous knowledge.

Intellectual Property Rights contd.

and Infrastructure to facilitate the commercialization of innovations and inventions, through public-private partnerships using the mechanisms of scientific parks.

With participants drawn from East, South and West Africa, the workshop reviewed national initiatives to address In-

tellectual Property management and commercialization.

Case studies of National Initiatives on IP were discussed.

The workshop drew experiences from the Intellectual Property Rights and Publicly Funded Research and Development Act and Innovation and

Technology Transfer Act, recently enacted in South Africa. The legislation is based on the premise that IP contributes to local and national development and tries to address the disparate policies previously in existence in South Africa on IP.

It was emphasized that a strong IP regime should

A strong Intellectual Property regime should be assisted by legislation, policies and Government bodies.

Intellectual Property Rights contd.

be assisted by legislation, policies and Government bodies.

Professor Peter Lee of the University of California Davis (USA) in a presentation titled, "Unleashing Potential of Government Sponsored Research," explained that The National Institute of Health issues grants worth US\$30.5 billion for research conducted at Uni-

versities. This He said, this raises concerns about the University Patenting publicly funded innovation leading to the passing of the Bayh-Dole Act that regulates the title to invention, agreements with scientists, University share of revenue with investors among others.

The seminar also addressed IPR Themes like the IP Related Agree-

ments at Public Sector Institutions. Professor Peter Lee, University of California, and Davis, USA, outlined the objective of IP that include public benefit, transfer licensing, student opportunities and academic 'freedom.'

Most policies cover stakeholder rights, patent licensing/royalties and the security of funds benefits.

Makerere Law

INTERNSHIP AT THE SCHOOL OF LAW

The School of Law, through The Refugee Law Project has limited unpaid intern opportunities for Ugandans and East Africans working in forced migration-related fields.

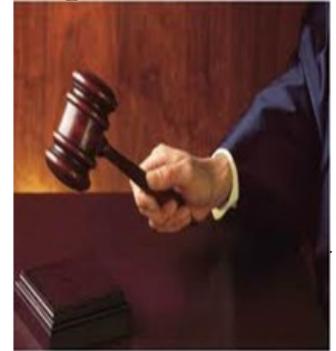
The summer internship programme, takes on interns for a shorter time between May and August.

Makerere University Law students who have completed their third year are taken on by The Legal and Psychosocial Department.

Counseling Interns must have a first degree in areas like Social Work/ Counselling, Public Health, Psychology, or Psychiatry.

Research & Advocacy Interns should have a background in Conflict, Law, Human Rights, Social sciences, Forced migration, and related fields.

The Education & Training Interns should have a good first degree in Education or Social Sciences, preferably with experience in forced migration,



Law, or Policy issues. Interns in the information centres should have a background in library and information science, and knowledgeable in IT.

The Legal and Psychosocial Department takes on Makerere University Law students who have completed at least their third year of Law school.

Post Graduate Bar course, 2011/2012

Pre entry examinations for admission to the Post Graduate Bar course, 2011/2012 are to be held at the Uganda Manufacturers Association Hall, Lugogo on 16th August, 2011 starting at 9.00 a.m.

This is according to a circular issued by Prof

Fredrick Sempebwa, the Chairperson, Committee on Legal Education and training of the Law Council.

It is a requirement under the Advocate (Professional Requirements for Admission to Post Graduate Bar

Course) Notice, Legal Notice No. 17 of 2007, as amended by Legal Notice N. 12 of 2010.

The Examination shall be closed-book covering the core University Law courses which like Legal Methods, Constitutional Law, Law of contract

Post Graduate Bar course contd.

Contract, Criminal Law of Torts, law of Evidence, Civil Procedure, and Criminal Procedure.

The examination shall also test the candidate's aptitude and values they attach to the Profession.

The Notice further states that Eligible Applicants will be those who shall

have applied for admission to LDC and are eligible under the Law. Candidates shall be required to present their examinations card and valid identification documents at the examination.

Candidates are advised to ensure that they are in the examination by 8.15 am.



Former students of LDC



AFRICAN SEXUALITIES, A READER.

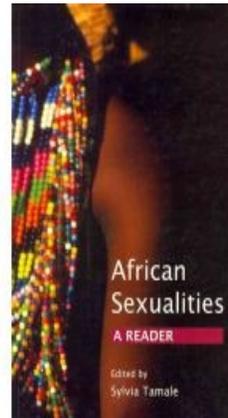
It has been described as a groundbreaking volume, the first of its kind written by African activists themselves.

The Book, edited by Sylvia Tamale of School of Law aims to inspire a new generation of students and teachers to study, reflect and gain fresh and critical insights into the complex issues of gender and sexuality. The Volume now available at both Aristoc Bookstores 60,000 Uganda shillings is said to open a space for you and others to think about African sexualities in different ways.

It adopts a feminist approach that analyses sexuality within patriarchal structures of oppression while also highlighting its emancipatory potential.

Published by Fahamu Books and Pambazuka Press, African Sexualities, A reader, gives the reader opportunity to explore "a critical mapping of African sexualities that informs readers about the plurality and complexities of African sexualities – desires, practices, fantasies, identities, taboos, abuses, violations, stigmas, transgressions and sanctions.

To appreciate the Reader we have to tap deep into our inner resources of respect, empathy, tolerance, self-reflexivity and courage.



The School of Law handbook is out.

The School of Law 2011/2012 Hand book is out. It will serve as a point of reference for Students and stakeholders interested in knowing the activities in the School in the coming Academic year.

The Handbook gives the ABC of the School addressing areas that usually raise questions especially among new and prospective students.

It gives for instance the contacts of key offices involved in Academics as well as administration.

It highlights the Policy organs in the School that include Examiners' Board, Finance & Administration Committee, Irregularities and Appeals Committee, Higher Degrees Committee, and The School Appointments & Promotions Committee.

It also gives a synopsis of the Academic staff, profiling their expertise, specialties as well as the course subjects they teach.

In the Handbook, The academic programmes are illustrated and they include A four year Bachelor of Laws (LL.B.), A Two year Master of Laws (LL.M) and A three years Doctor of Laws (LL.D) The assessment criteria are outlined.

*The Handbook
gives the ABC of
the School*

Who Should Study Law.

To become a Lawyer is a dream harbored by many of the Young Ugandans. The Legal Profession is one of the traditionally recognized areas that unfortunately has been realized by few.

Amanyire John, a recent Law graduate says he treasures the time spent at the school of Law. He however cautions that students intending to study law should have traits



that would help determine

their potential satisfaction with the profession.

He outlines them as a love of learning. The other is paying attention to details. Respect for the rules He says his experience has taught him that one needs to Possess strong analytical abilities, be achievement oriented, Competitive, Steady and stable as well Patient and persistent.

